



**The Early Years
Learning Framework
Professional Learning Program**

Reflection template

The following questions will help scaffold conversation in group reflection activities.

Another useful resource is The Art of Focussed Conversation, available from: <http://topfacilitation.com/Docs/AFC.pdf>. Use this resource in staff development to achieve the depth of reflective thinking that can transform practice.

<p>Reflect</p> <ul style="list-style-type: none"> ▪ What did you see? (equipment, objects...) ▪ What happened? ▪ What words or phrases stand out? ▪ What delights you; what intrigues, frightens worries, annoys and excites you? ▪ What does it remind you of? ▪ What did you struggle with? ▪ What strikes you as something new or fresh in this? ▪ Where did you raise your eyebrows? ▪ What experiences do you associate with this? ▪ When have you seen similar situations? 	
<p>Reframe</p> <ul style="list-style-type: none"> ▪ What is happening here; what is this all about? ▪ Why is this significant; how do you know this is significant? ▪ Where have you read/heard about this? ▪ How will this affect your work? ▪ What have you learnt from this? 	
<p>Act</p> <ul style="list-style-type: none"> ▪ What will you take away from this conversation in relation to your work with children, colleagues and parents? ▪ What ideas have you changed? ▪ What will you change about your practice? ▪ I am beginning to think... 	
<p>Revisit</p> <ul style="list-style-type: none"> ▪ What is happening? ▪ What else is possible? ▪ What could happen now? ▪ How might this discussion affect my practice? 	



**Early Childhood
Australia**
A voice for young children

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